



TESDA

Physical

Accomplishment

Executive Report

2017

AO DECEMBER 31

TABLE OF CONTENTS

I. ACCOMPLISHMENTS

A.	<u>MFO I – TESD POLICY SERVICES</u>	.....	1-2
B.	<u>MFO II – TESD SERVICES</u>		
	• Number of TTI Enrollees and Graduates	.....	3-4
	• Number Enrollees and Graduates per Delivery Mode	.....	4-10
	• TESDA Scholarship Programs	.....	10-14
	• Number of TVET Trainers Trained	.....	14
	• Number of TVET Trainers provided with Skills Upgrading	.....	14-15
C.	<u>MFO III – TESD REGULATORY SERVICES</u>		
	• Number of New Programs Registered	.....	15
	• Number of programs audited	.....	16
	• Number of TVET Graduates and Skilled Workers Assessed and Certified	.....	16-18
	• Number of Assessors trained/accredited	.....	18
	• Number of New Assessment Centers accredited	.....	18
D.	<u>SUMMARY OF TOP PERFORMING REGIONS</u>	.....	18-19
E.	<u>SUMMARY OF THE NATIONAL PERFORMANCE</u>	19-20

II. TESDA’S 17 POINT AGENDA ACCOMPLISHMENTS	21
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ANNEX A	22-23
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2017 ACCOMPLISHMENTS

The year 2017 was a very challenging year as TESDA continued to push for more improvements and introduced new initiatives in TVET. These were all in line with the vision and mission set by TESDA in support to the priorities and thrusts set by President Duterte.

The TESDA management deliberated lengthily to adopt new VMO statements. This is in line with its determination to set a new direction as the agency commits itself to render quality brand of public service. Parallel to this move, the agency imposed upon itself to secure higher level of certification from ISO 9001:2008 to ISO 9008:2015.

Such move will ensure that the agency consistently provide services that responds to customer need and demands through effective application and improvement of processes of the system and the assurance of conformity to customer and applicable statutory and regulatory requirements.

While TESDA remains steadfast in providing quality and relevant skills training programs to its regular clients, the agency continued to exert huge effort to expand and extend the conduct of these programs to the underserved sectors of the society. TESDA pursued with vigor its 17-point agenda to serve its target groups. These are the drug dependents/surrenderdees, BJMP inmates, Persons with Disabilities (PWDs), Indigenous People (IPs), women and poor families.

In its regular operations, the TESDA Regional/Provincial Offices and its training arm, the TESDA Technology Institutions (TTIs) continued to deliver an outstanding service in their respective service areas. While scholarship programs outputs slowed down due to changes in its policies, it remains buoyant. Partnerships and collaboration with LGUs, industry, private organizations and special groups has become a major strategy adopted by TESDA to reach and serve more clients. But of course, their contributions to TESDA are duly recognized through special awards and recognition programs.

A. MFO I – TESD POLICY SERVICES

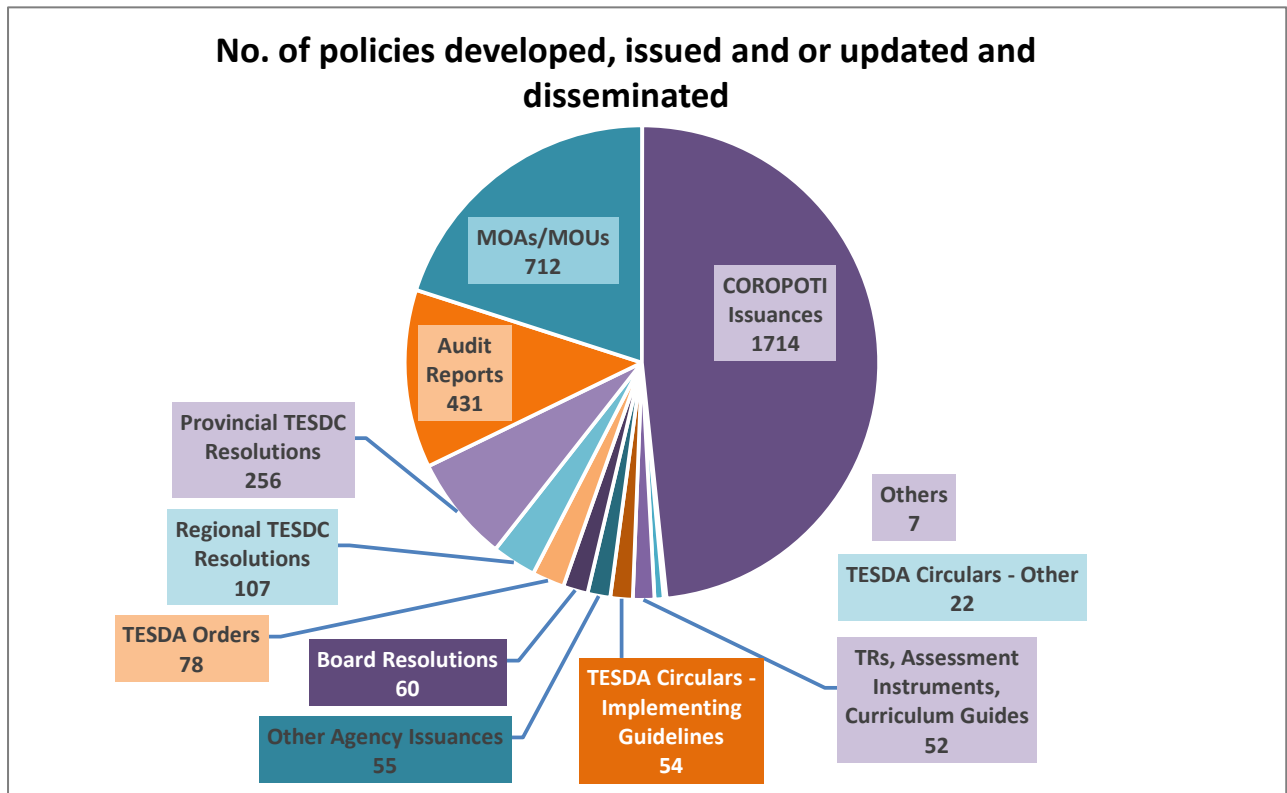
One of the core functions of TESDA is providing directions and setting priorities through plans, researches and policies. This is being done in the Central Office as well as in all operating units of the agency at national and local levels. These policies are developed and disseminated to all stakeholders.

Towards the end of the year, the agency almost doubled its accomplishment and achieved 185% of its target. Top performers were Regions IV-B (597%), I (393%), I (385%), IX (346%), III (339%), and XI (329%). On the other hand, Regions with low levels of accomplishments were CARAGA (33%) and ARMM (39%). The Central Office likewise failed to reach its target and accomplished only 70 percent of its target.

Table 1. Number of policies developed/issued and disseminated

Region	Target	Output	%
CAR	99	106	107%
I	75	289	385%
II	87	109	125%
III	111	376	339%
IV-A	87	145	167%
IV-B	87	519	597%
V	99	177	179%
VI	99	101	102%
VII	75	166	221%
VIII	99	286	289%
IX	63	218	346%
X	87	207	238%
XI	87	286	329%
XII	75	101	135%
NCR	99	112	113%
CARAGA	87	29	33%
ARMM	87	31	36%
Central office	416	290	70%
TOTAL	1919	3548	185%

The following pie chart shows the types of policy issuances in the form of TESDA Circulars, Implementing Guidelines for core priority programs, regional and provincial TESD Resolutions, Audit Reports, etc.



B. MFO II – TESD Services

I. Number of TTI Enrollees and Graduates

1. TESDA has a network of 121 TTIs all around the country and was able to register a total of 2,007 (composed of 1,901 – WTR, 97 – NTR and 9 – bundled programs) registered programs.
2. For this year, 70 programs (3-star awardee – 2 programs, 2-star awardee – 33 programs and 1-star awardee 35 programs) from different TTIs were awarded thru the STAR Rating System which recognizes TVET programs that are beyond the program registration’s minimum requirements. (List of TTIs – Annex A)
3. The TTIs set a target of 257,621 enrollees and 231,859 graduates and posted 359,879 (140%) and 319,580 (138%) accomplishments, respectively.
4. Except for ARMM (87.8%), all the other Regions achieved more than their target number of enrollees. Regions IV-B (723%), NCR (184%), VI (165%), III (150%) and II (145%) were the top achievers.
5. On the target number of graduates, same set of Regions were the topnotchers, Regions IV-B (764%), NCR (186%), VI (174%), III (160%), and II (152%). On the other hand, Regions V (61%), ARMM (93%) and CARAGA (94%) failed to reach their targets.

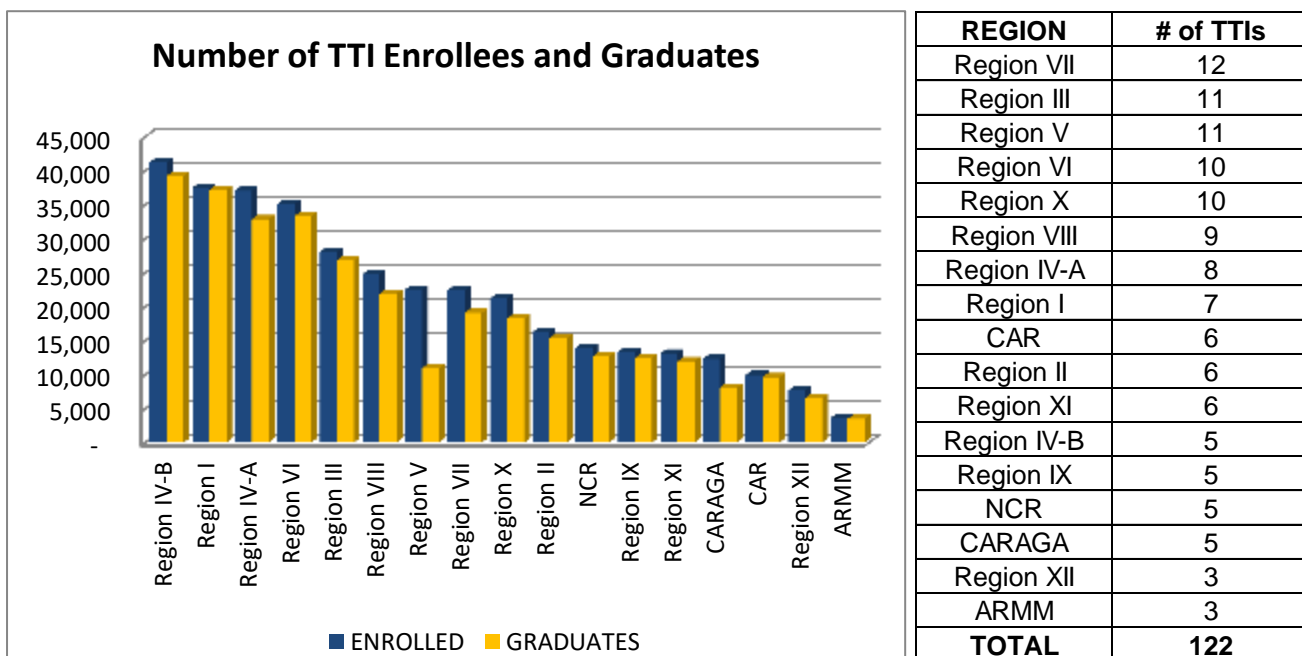
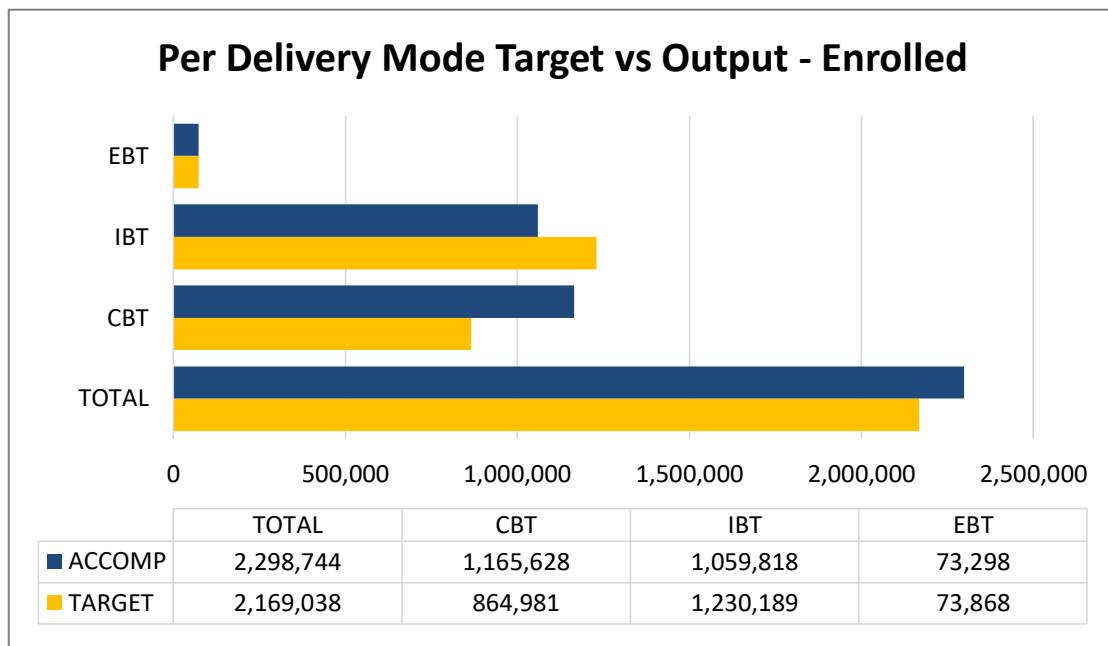


Table 2. Number of TTI Enrollees and Graduates per Region

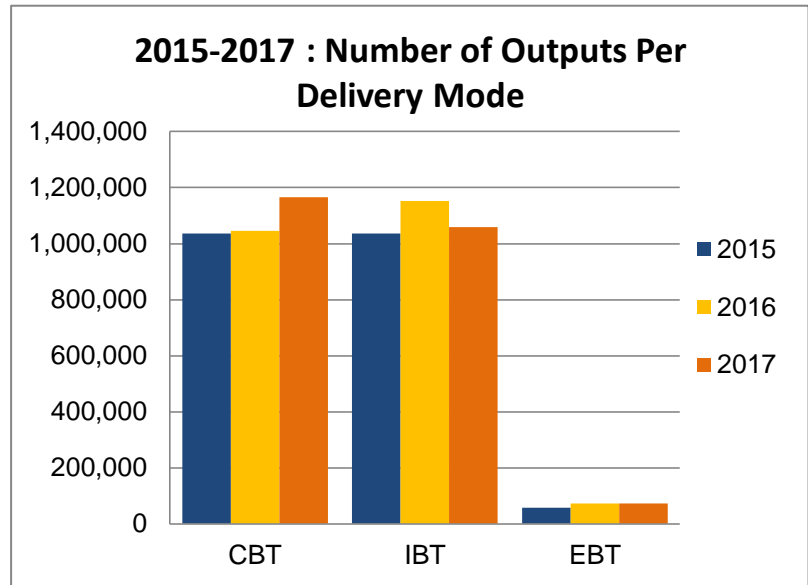
REGION	ENROLLEES			GRADUATES		
	TARGET	ACCOMP	%	TARGET	ACCOMP	%
CAR	8,787	9,926	113%	7,908	9,609	122%
Region I	34,849	37,444	107%	31,364	37,134	118%
Region II	11,246	16,267	145%	10,121	15,370	152%
Region III	18,657	28,059	150%	16,791	26,784	160%
Region IV-A	28,269	37,032	131%	25,442	32,852	129%
Region IV-B	5,704	41,215	723%	5,134	39,233	764%
Region V	20,019	22,500	112%	18,017	10,941	61%
Region VI	21,303	35,090	165%	19,173	33,330	174%
Region VII	18,474	22,401	121%	16,627	19,057	115%
Region VIII	23,128	24,789	107%	20,815	21,894	105%
Region IX	12,437	13,335	107%	11,193	12,449	111%
Region X	15,450	21,217	137%	13,905	18,245	131%
Region XI	12,779	13,106	103%	11,501	11,946	104%
Region XII	6,638	7,656	115%	5,974	6,516	109%
NCR	7,562	13,911	184%	6,806	12,641	186%
CARAGA	9,576	12,303	128%	8,618	8,088	94%
ARMM	4,132	3,628	88%	3,757	3,491	93%
TOTAL	257,621	359,879	140%	231,859	319,580	138%

II. Number Enrollees and Graduates per Delivery Mode

As of end of December, the TVET sector recorded a total of 2,298,744 enrollees where Community-based Training (CBT) covers the largest share of the output with 1,165,628 (51%) output, followed by Institution-based Training (IBT) or school-based outputs with 1,059,818 (46%) and the Enterprise-based Training (EBT), mainly from the apprenticeship programs monitored, totaled to 73,298 (3%).

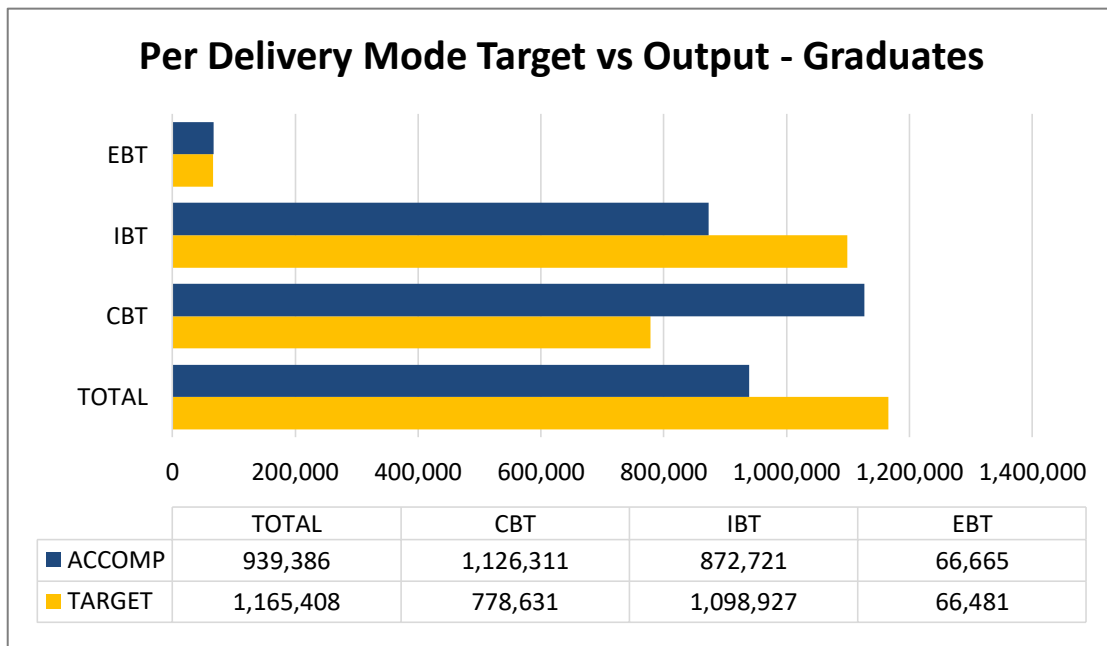


In 2016, the agency produced a total of 2,269,665 enrollees where IBT (1,151,644) and CBT (1,045,563) comprised a nearly equal share, while EBT covers only 3% (72,458) of the total output. Compared to this year's output, this can be translated to a **1.28%** increase in the yield of TVET enrollees.



For the past years, the whole sector has been producing outputs by training delivery where Enterprise-based training program always comprises the smallest percentage share than the other delivery modes.

On the number of graduates, the output was recorded at 2,065,697 with Community-based Training (CBT) at 1,126,311, Institution-based Training (IBT) at 872,721 and Enterprise-based Training (EBT) at 66,665.



The agency achieved more than its target at 106% for both enrollees and graduates. By delivery modes, accomplishments for graduates were at **145%** of its target for CBT; **100%** for EBT and **79%** for IBT.

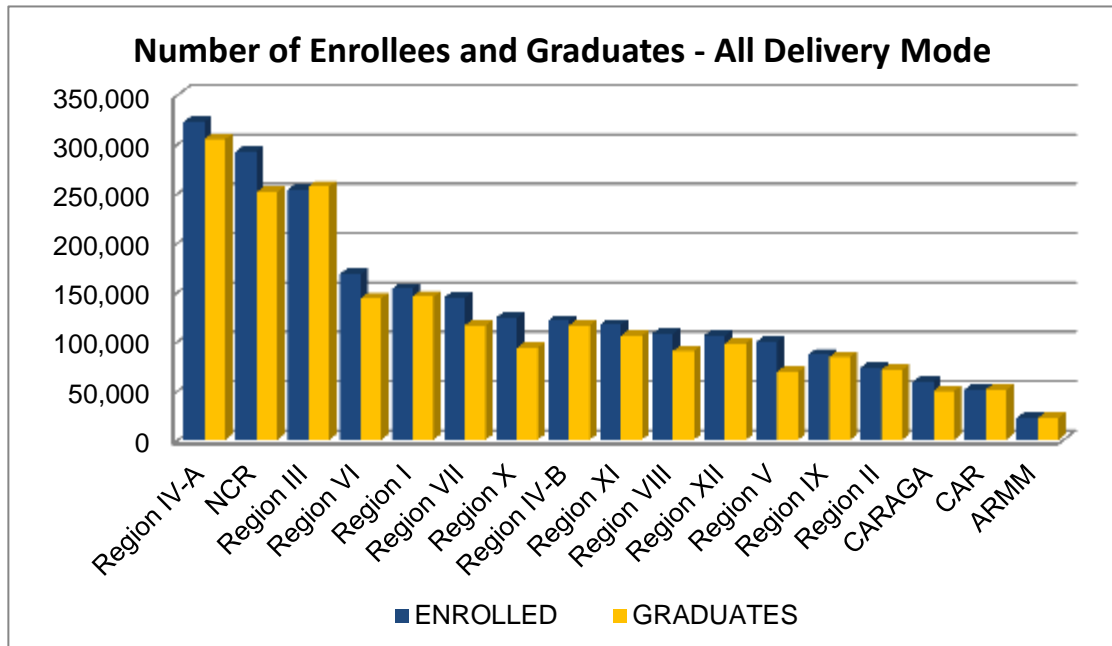


Table 3. Number of Enrollees and Graduates, All Delivery Modes per Region

REGION	ENROLLEES			GRADUATES		
	TARGET	ACCOMP	%	TARGET	ACCOMP	%
CAR	45,851	51,106	111%	41,266	50,697	123%
Region I	136,752	153,146	112%	123,077	145,216	118%
Region II	68,059	73,236	108%	61,253	71,027	116%
Region III	255,661	253,559	99%	230,095	256,751	112%
Region IV-A	290,093	322,176	111%	261,084	304,734	117%
Region IV-B	65,018	120,815	186%	58,517	116,122	198%
Region V	133,957	99,373	74%	120,562	68,861	57%
Region VI	151,823	168,005	111%	136,640	143,337	105%
Region VII	179,705	144,076	80%	161,735	116,007	72%
Region VIII	93,435	107,632	115%	84,091	90,075	107%
Region IX	94,321	86,459	92%	84,889	84,025	99%
Region X	115,322	123,763	107%	103,790	93,041	90%
Region XI	101,705	116,609	115%	91,534	105,497	115%
Region XII	97,508	105,779	108%	87,758	97,761	111%
NCR	250,391	292,236	117%	216,957	251,159	116%
CARAGA	56,828	58,633	103%	51,146	49,395	97%
ARMM	32,609	22,141	68%	29,645	21,992	74%
TOTAL	2,169,038 *	2,298,744	106%	1,944,039 *	2,065,697	106%

Note: * National target was adjusted due to the modification of targets of some regions.

1. By modality, top 5 regions were noted in terms of the consistent high record in graduate indicator for the different training modalities:

REGION	IBT	EBT	CBT	% SHARE
IV-A	147,242	25,702	131,790	15
III	140,393	11,055	105,303	12
NCR	117,796	4,173	129,190	12
I	67,539	4,589	73,088	7
VI	53,127	3,498	86,712	7

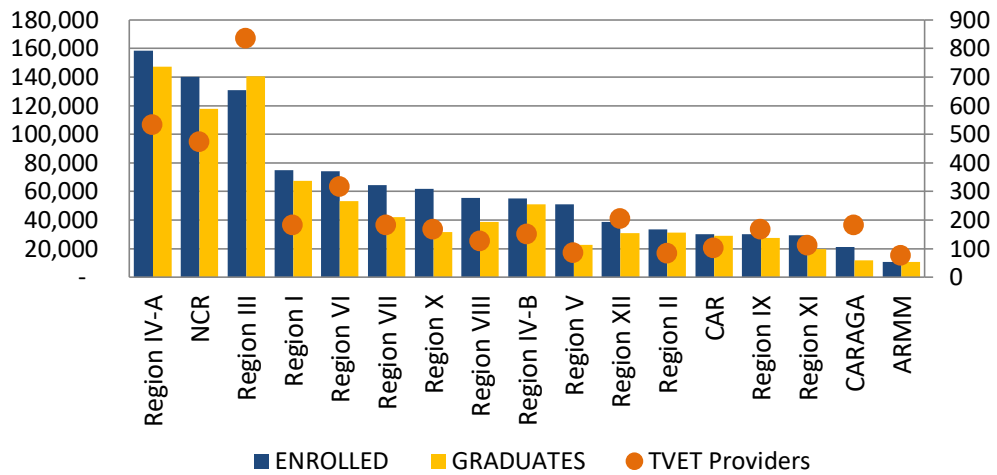
2. In terms of percent accomplishments, graduates by delivery modes; the following top 5 regions with highest average percent accomplishments were ranked as follows:

REGION	IBT	EBT	CBT	AVERAGE
IV-B	151%	319%	262%	244%
VIII	108%	308%	104%	174%
I	87%	132%	174%	131%
IX	49%	122%	202%	125%
IV-A	104%	135%	131%	123%

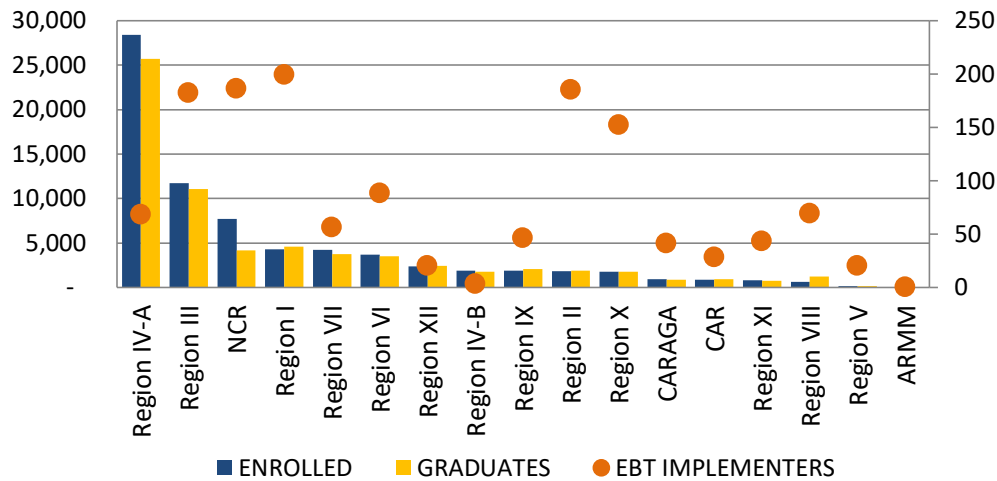
Table 4. Number of Enrollees and Graduates per Delivery Mode and per Region

REGION	IBT		EBT		CBT	
	ENROLLED	GRADUATES	ENROLLED	GRADUATES	ENROLLED	GRADUATES
CAR	30,040	29,090	873	944	20,193	20,663
Region I	75,003	67,539	4,288	4,589	73,855	73,088
Region II	33,252	31,321	1,845	1,922	38,139	37,784
Region III	130,706	140,393	11,732	11,055	111,121	105,303
Region IV-A	158,599	147,242	28,429	25,702	135,148	131,790
Region IV-B	55,187	51,085	1,904	1,797	63,724	63,240
Region V	51,071	22,632	171	147	48,131	46,082
Region VI	74,222	53,127	3,706	3,498	90,077	86,712
Region VII	64,503	41,854	4,240	3,729	75,333	70,424
Region VIII	55,407	38,846	611	1,218	51,614	50,011
Region IX	29,990	27,516	1,896	2,089	54,573	54,420
Region X	61,798	31,632	1,801	1,797	60,164	59,612
Region XI	29,298	19,597	796	736	86,515	85,164
Region XII	38,748	30,681	2,357	2,415	64,674	64,665
NCR	140,068	117,796	7,689	4,173	144,479	129,190
CARAGA	21,157	11,747	960	854	36,516	36,794
ARMM	10,769	10,623		0	11,372	11,369
TOTAL	1,059,818	872,721	73,298	66,665	1,165,628	1,126,311

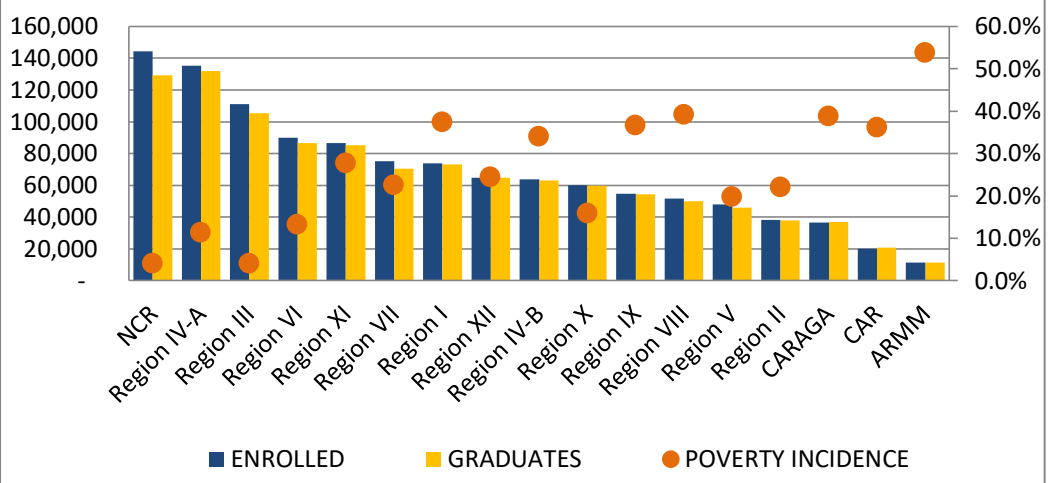
Number of Enrolled and Graduates - IBT



Number of Enrollees and Graduates - EBT



Number of Enrolled and Graduates - CBT



- **Institution-Based Enrollees and Graduates**

- Out of the total 3,966 TVET institutions (3,625 private and 341 public) with 15,243 registered programs in the country, we were able to produce a total number of enrollees **1,059,818** or **86%** and **872,721** graduates or **79%** accomplishment levels;
- Among the ROs, **Region IV-B** achieved the highest accomplishment rate in both the number of enrollees and graduates with **147%** and **151%** accomplishment versus targets;
- In terms of the nominal share, **Region IV-A**, **Region III** and **NCR** contributed the largest share of the national accomplishment.
- **Regions IX and XI** posted the lowest accomplishment rates of **48%** and **53%** respectively in terms of the number of enrollees while **Region V** and **Region XI** reported lowest in the number of graduates with **31%** and **39%**.

- **Enterprise-Based Enrollees and Graduates**

- This type of training program is training and employment program that aims to provide a mechanism that will ensure availability of qualified skilled workers based on industry requirements. Some are practical training on-the-job for approved learnable occupations.
- For Enterprise-based training delivery, the total number of enrollees was **73,298** or **99%** of the target for the year. The number of graduates reported was **66,665** or **100%** of the annual target;
- **Region IV-B** attained the highest accomplishment rate in both the number of enrollees and graduates with **305%** and **319%** accomplishment versus their targets. While **Region XI** and **Region X** posted the lowest percentage of **17%** and **36%** of their targets;
- In terms of the nominal share, **Region IV-A**, **NCR** and **Region III** contributed the largest share in the national accomplishment for the number of enrollees.
- For the number of graduates, **Region XI** and **Region V** have the lowest accomplishment rates of **18%** and **38%** respectively;

- **Community-Based Enrollees and Graduates**

- Community-based Training is primarily addressed to the poor and marginal groups, those who cannot access, or are not accessible by formal training provisions. The program goes further than just mere skills training provision. It is purposively designed to catalyze the creation of livelihood enterprises that shall be implemented by the trainees, immediately after the training. Likewise, it is designed to

assist partner agencies such as LGUs, NGOs, people organizations and other agencies organizations with mission to help the poor get into productive undertakings to help themselves and their communities.

- The total number of enrollees was **1,165,628** or **135%** of the target for the year. The number of graduates, on the other hand, was **1,126,311** or **145%** level of accomplishment.
- **Region IV-B** posted the highest rank for both the number of enrollees and graduates with **237%** and **262%** accomplishment rates, respectively.
- Among the regions, only **Region V** has not surpassed their target in terms of the number of enrollees at **98%**. While for the number of graduates, **ARMM and Region V** posted the lowest accomplishment rates of **77%** and **98%** of their target.

III. TESDA Scholarship Programs

For the CY 2017, TESDA implemented 3 types of scholarship programs which aim to address equity and access by providing assistance to deserving TVET enrollees across all regions in the country. The scholarship programs were the following: Training for Work Scholarship Program (TWSP), Special Training for Employment Program (STEP), and Private Education Student Financial Assistance (PESFA).

Program	Approved Slots	Target Enrollees	Enrolled	% Accomplishment
TWSP	320,937	322,000	290,965	90
STEP	61,625	66,651	49,745	75
PESFA	20,059	11,111	17,360	156

1. Training for Work Scholarship Program (TWSP)

The full implementation of the Tendering System decelerates the reporting and the realization of the target for the Training for Work Scholarship Program (TWSP). For 2017, a total of **290,965** TWSP subsidized enrollees were reported, which was a **90%** level of accomplishment out of the 322,200 target scholars. Same level of accomplishment was recorded in 2016.

In terms of the TWSP subsidized graduates, the agency recorded a total of **137,169** or **47.33%** level of accomplishment from the 289,800 target.

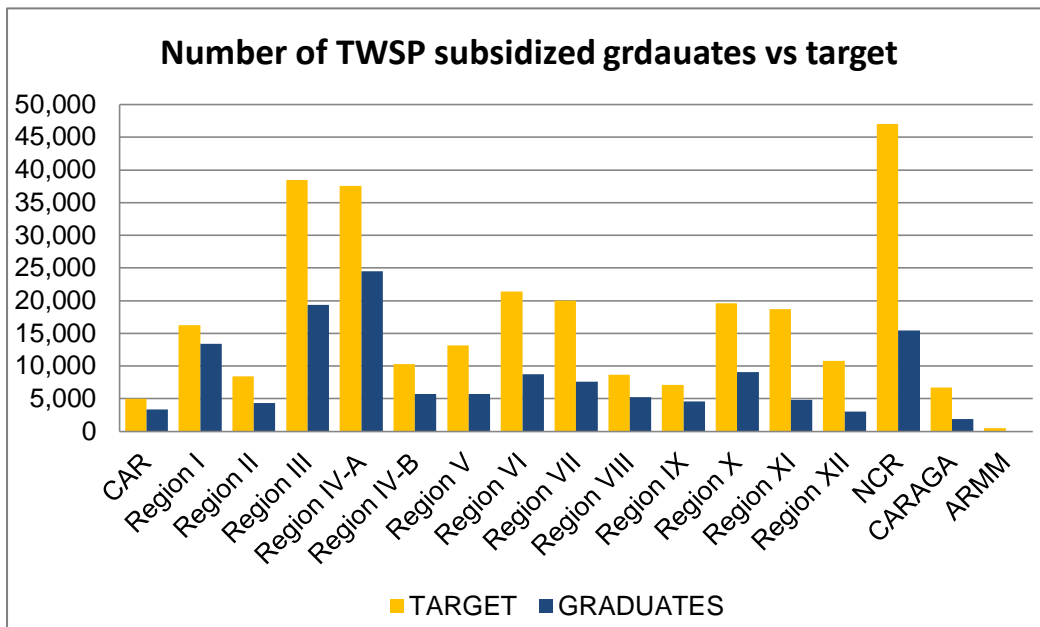
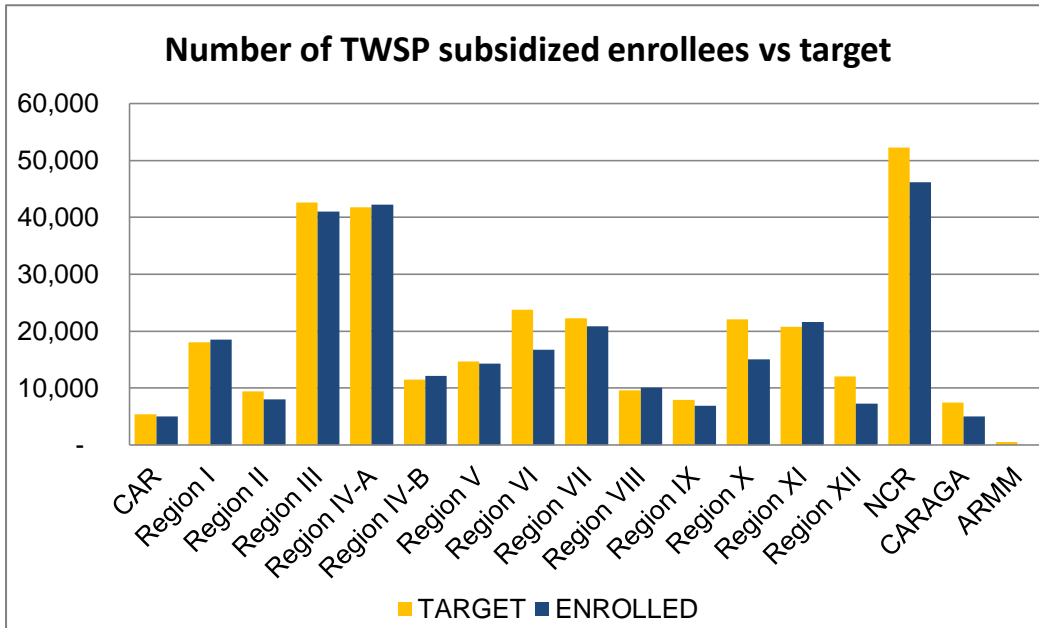


Table 5. TWSP Status of Implementation

Region	Target		No. of Slots Approved	Accomplishment				
	Enrolled	Graduates		Enrolled	Graduates	Assessed	Certified	Employed
NCR	52,246	47,021	49,937	46,194	15,477	9,848	9,107	297
CAR	5,564	5,008	5,256	4,987	3,371	1,362	1,456	110
I	18,036	16,232	18,523	18,518	13,433	7,909	5,932	253
II	9,385	8,446	10,356	8,015	4,383	3,639	3,303	147
III	42,757	38,481	41,972	41,006	19,327	17,376	15,903	1,674
IV-A	41,781	37,603	44,657	42,261	24,513	19,099	17,224	2,469
IV-B	11,491	10,342	12,135	12,135	5,744	4,672	3,738	154

V	14,661	13,195	17,159	14,276	5,737	4,486	3,832	56
VI	23,778	21,401	23,637	16,754	8,741	7,505	6,562	2,236
VII	22,242	20,018	20,900	20,900	7,639	5,968	5,444	569
VIII	9,592	8,632	10,129	10,104	5,260	4,070	3,971	1,198
IX	7,907	7,116	7,632	6,900	4,627	3,536	2,929	78
X	21,771	19,594	21,699	15,047	9,100	6,681	4,293	67
XI	20,750	18,675	21,633	21,633	4,855	4,828	4,436	597
XII	12,036	10,833	10,475	7,240	3,069	2,741	1,996	108
CARAGA	7,449	6,052	4,233	4,995	1,893	1,772	1,507	40
ARMM	555	499	604	-	-	-	-	-
Total	322,000	289,148	320,937	290,965	137,169	105,492	91,633	10,053

There was a slight increase of 9% in the TWSP fund amounting to 2.41B compared to last year's 2.2B. The low accomplishment level for this program was due to the implementation of the new scheme under the Tendering System that required interested TVIs to submit their tenders/proposal based on a published Regional Scholarship Allocation. The approvals of the bids were based on the eligibility and capacity of the TVI to implement the scholarship program. The eligibility included full compliance to program registration, compliance audit and other performance indicators like the employment of graduates/scholars, utilization of previously issued scholarship grants, among others.

2. Special Training for Employment Program (STEP)

The scholarship under Special Training for Employment Program or STEP addresses the specific skills needs of the communities and promotes employment, particularly through entrepreneurial, self-employment and service-oriented activities. Training programs offered are generally short-term or modules based on the Training Regulations promulgated by TESDA. Its objective is to provide skills and training opportunities for the beneficiaries in the barangays/ communities to make them more employable and more productive.

The scholarship covered not only the training cost and free competency assessment. It also included the awarding of allowances and starter tool kits.

For this year, STEP had a total of **49,745** enrolled or **73.47%** of the target with **16,366** graduates.

Table 6. STEP Status of Implementation

Region	Target		No. of Slots Approved	Accomplishment				
	Enrolled	Graduates		Enrolled	Graduates	Assessed	Certified	Employed
NCR	6,989	6,290	6,292	6,055	85			
CAR	1,153	1,038	1,153	1,153	805	24	24	
I	2,987	2,688	2,987	2,987	2,515	1,386	1,287	1,249
II	865	779	865	579	175	110	103	
III	6,867	6,180	6,867	6,482	2,785	2,485	2,341	310

IV-A	9,994	8,995	9,812	8,326	2,578	2,164	1,968	177
IV-B	3,426	3,083	3,426	3,426	1,260	1,092	890	25
V	6,763	6,087	6,763	3,054	475	438	367	
VI	6,095	5,486	5,547	2,661	808	808	808	417
VII	3,872	3,485	3,872	3,872	1,340	1,268	1,224	
VIII	2,538	2,284	2,538	2,538	863	403	398	191
IX	2,552	2,297	2,361	2,239	814	602	550	25
X	7,710	6,939	3,715	1,623	630	550	513	54
XI	2,083	1,875	1,888	2,120	90			
XII	2,133	1,920	2,012	1,144	701	651	611	
CARAGA	1,568	1,411	1,428	1,407	442	375	355	
ARMM	109	98	99	79				
Total	67,704	60,934	61,625	49,745	16,366	12,356	11,439	2,448

3. Private Education Student Financial Assistance (PESFA)

The third scholarship program implemented by the private TVET providers is the PESFA or the Private Education Student Financial Assistance. It aims to extend financial assistance to marginalized but deserving students in technical-vocational education and training (TVET) courses and to assist private institutions in their development efforts by assuring a steady supply of enrollees to their course offerings.

PESFA has a fixed budget of 200M since this program has been implemented. It gets the least share among the three scholarship programs, a trifling 2-3% of the total annual funding requirements for the available scholarship programs. As of December, a total of **17,360** or **156%** of the 11,111 target enrollees were recorded under this scholarship program.

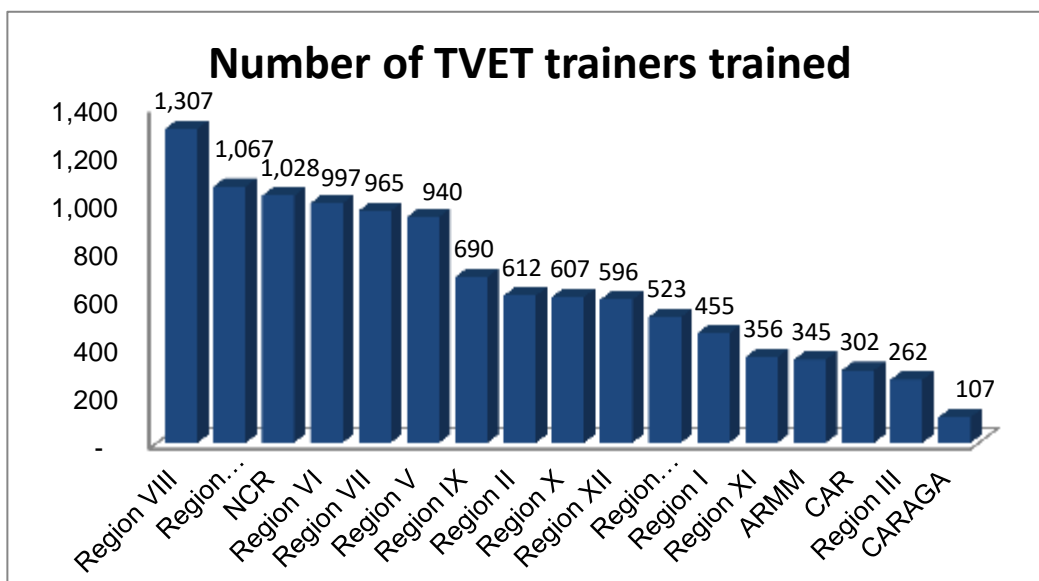
Table 7. PESFA Status of Implementation

Region	Target		No. of Slots Approved	Accomplishment				
	Enrolled	Graduates		Enrolled	Graduates	Assessed	Certified	Employed
NCR	208	187	310	310	21	8	8	
CAR	161	145	294	294	209	100	100	
I	469	422	220	220	25			
II	369	332	613	577	70	52	48	
III	619	557	1,201	1,172	273	273	229	
IV-A	640	576	1,349	1,214	651	581	516	
IV-B	468	421	960	960	400	361	337	25
V	1,232	1,109	2,419	1,308	269	259	231	
VI	1,090	981	2,125	2,065	765	701	638	159
VII	982	884	1,812	1,812	345	159	156	
VIII	1,002	902	2,020	2,020	247	61	61	
IX	650	585	1,386	1,054	528	285	191	
X	681	613	1,203	1,063	156	156	154	
XI	568	511	1,074	1,074	65			
XII	828	745	1,472	1,144	444	404	369	

CARAGA	509	458	787	787	177	151	126	
ARMM	635	572	814	286	91	91		
Total	11,111	10,000	20,059	17,360	4,736	3,642	3,164	184

IV. Number of TVET Trainers Trained

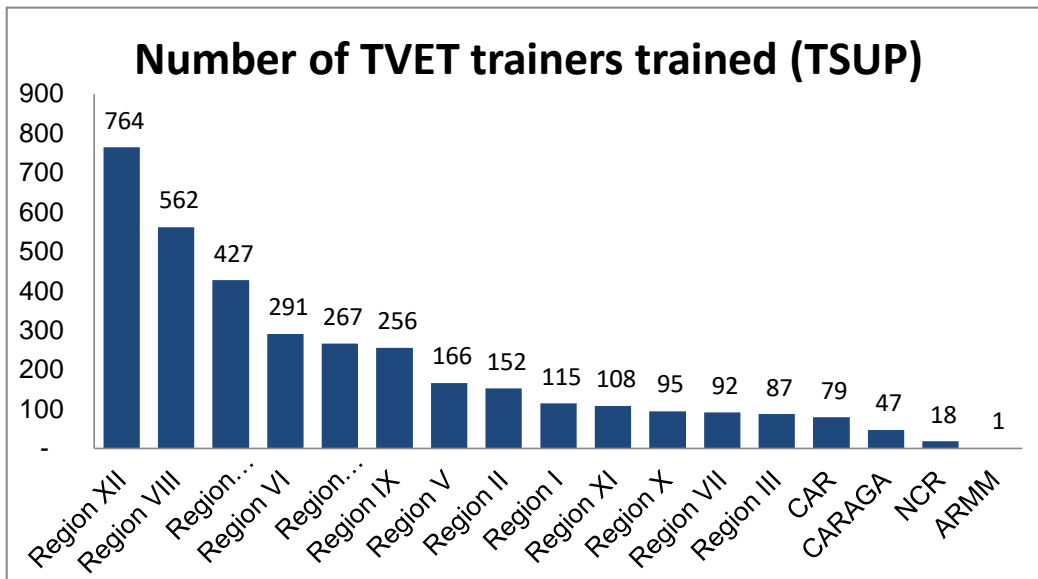
1. As of December, there were a total of **11,159** TVET trainers trained for Trainers' Methodology Level I (TM1). This was a **228%** accomplishment level against the target of 4,899.



2. **Region XI** landed on top among the regions with the highest accomplishment against their target for the year. While **Region VIII** has the most number of trainers trained in TM1. This was to be followed by Region IV-A, NCR, Region VI and Region VII.

V. Number of TVET Trainers provided with Skills Upgrading

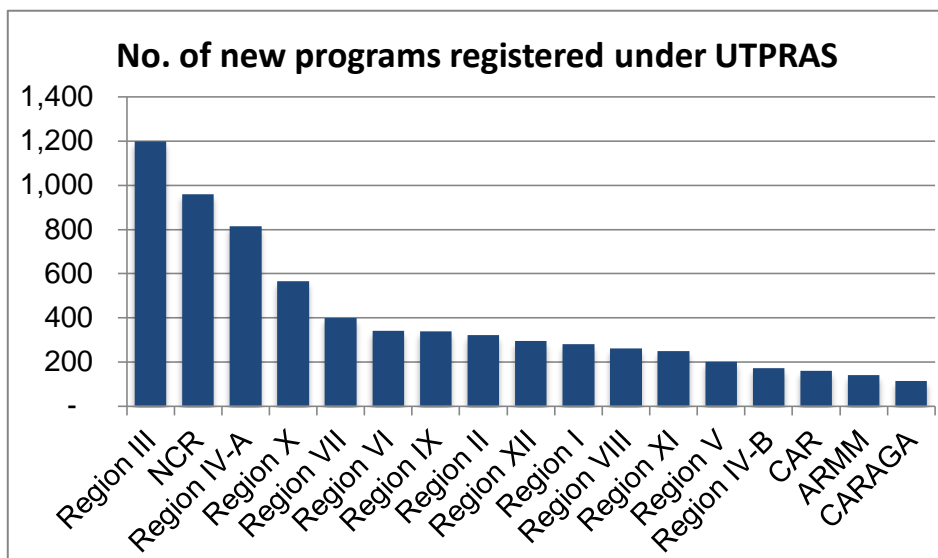
1. With the provision of the trainer skills upgrading program, TVET trainers were trained to improve their communication skills, leadership qualities, teamwork, problem-solving skills and were able to adapt to the new technological trends and practices.
2. Out of the target of 1,476, there were **3,527** TVET trainers that were provided with skills upgrading or **239%** accomplishment rate.
3. **Region IV-B** landed on top among the regions in terms of accomplishing more than ten times of their target for the year. While **Region XII** produced the largest number of trainers that were provided with skills upgrading.
4. Among all the regions, only ARMM did not reach their target for the year.



C. MFO III – TESD Regulatory Services

I. Number of New Programs Registered

1. For this year, there were a total of **6,781** newly registered programs reported or **104%** of the consolidated regional targets totaling to 6,502. New programs were expected to be registered and migrated to updated Training Regulations. This year, 27 Training Regulations were reviewed/developed/promulgated by the Qualifications and Standards Office.

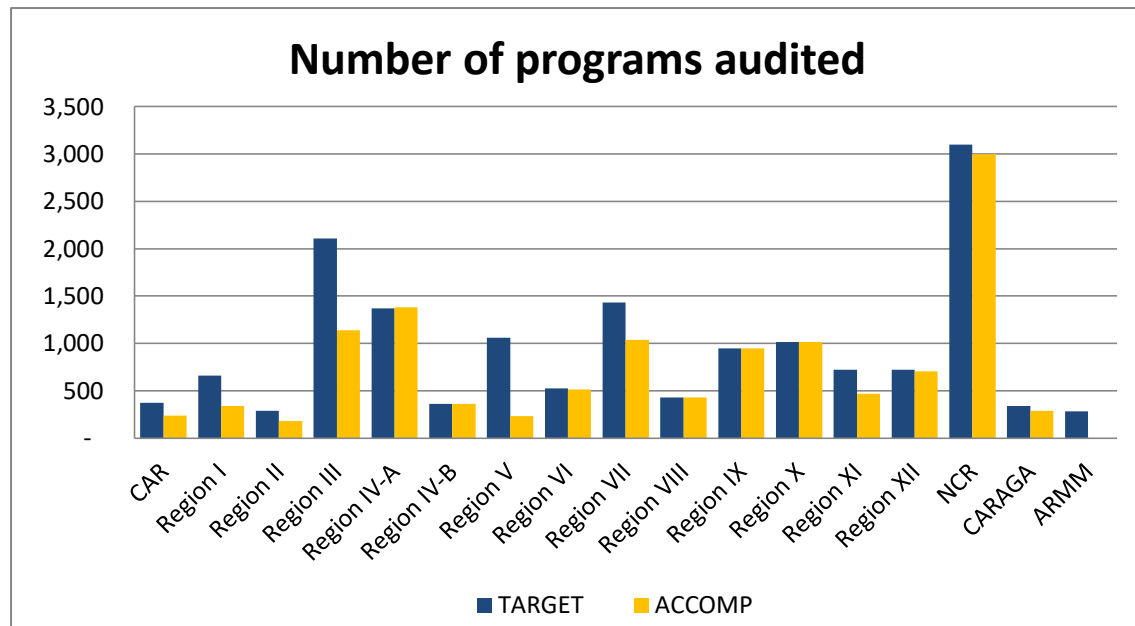


2. Remarkably, **ARMM** has posted the highest accomplishment for the year at **535%** of their target. In addition, **Region II** also posted a notable accomplishment at **290%** of their target for the year.
3. In terms of the quantity, **Region III** followed by **NCR** contributed the largest number of newly registered programs with **1,195** and **957** output respectively.
4. Meanwhile, seven (7) regions (**Region I, Region V, Region X, Region XI, Region VI, Region XII and CAR**) were not able to achieve their target for the year. Among those, **Region I** posted to have the lowest output of **68%** against their target.

II. Number of Programs Audited

After the first stage of the mandatory registration of all TVET programs under the Unified TVET Program Registration and Accreditation System (UTPRAS), the monitoring for continuous compliance of these programs through the conduct of Compliance Audit is being conducted.

Compliance Audit is a tool for the independent examination of whether a TVET institution/provider is continuously complying with TESDA requirements for TESDA registered TVET program in all Regional and Provincial Offices.



For 2017, there were **12,275** or **78%** of the 15,714 registered programs that were audited. Out of this audited programs, 8,314 were found compliant.

III. Number of TVET Graduates and Skilled Workers Assessed and Certified

For 2017, the National Competency Assessment and Certification Program targeted **1,424,814** assessed. As of December, the agency was able to produce a total of **1,407,897** assessed or **99%** of the target. Last year, the agency reported 110% accomplishment with total output of 1,512,233.

The top three (3) regions which contributed to more than half (or 52%) of the total output were **NCR, Region IV-A, and Region III**. In magnitude, these 4 region's total output was 726,059 with **NCR** getting the highest share of 416,121 or roughly 30% of the total output.

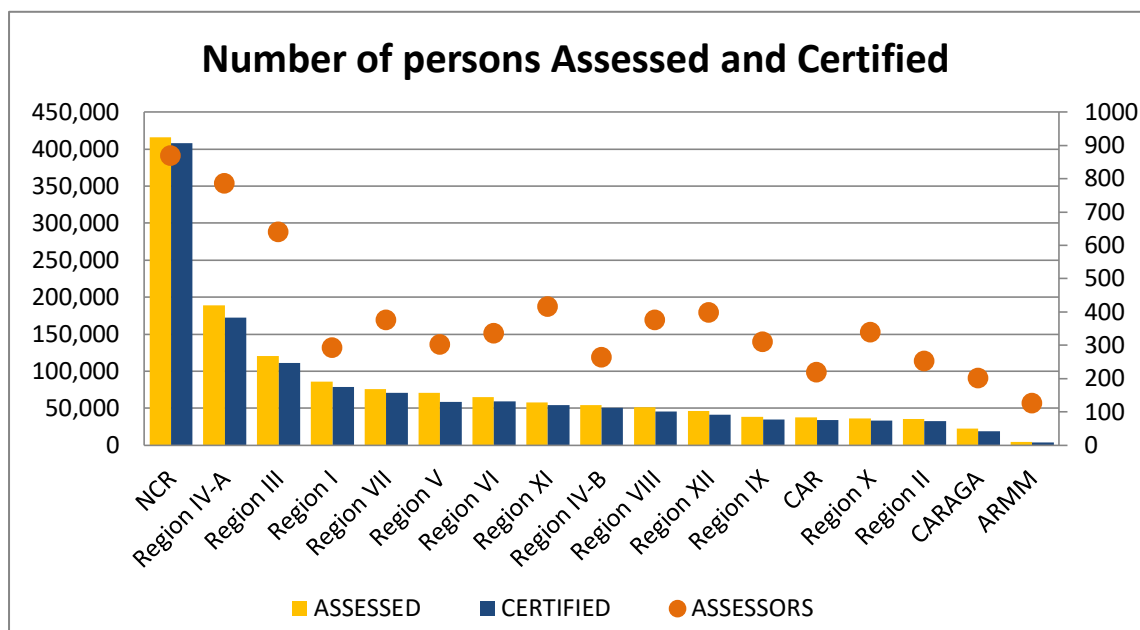


Table 8. Number of Assessed and Certified per Region

REGION	ASSESSED			CERTIFIED			CERT. RATE
	TARGET	ACCOMP	%	TARGET	ACCOMP	%	
CAR	30,590	37,392	122%	26,002	33,881	130%	91%
Region I	83,647	85,741	103%	71,100	79,032	111%	92%
Region II	31,153	35,243	113%	26,480	32,530	123%	92%
Region III	176,865	120,631	68%	150,335	110,990	74%	92%
Region IV-A	173,883	189,307	109%	147,801	172,480	117%	91%
Region IV-B	34,520	54,129	157%	29,342	50,649	172%	94%
Region V	80,897	70,646	87%	68,762	58,567	85%	83%
Region VI	62,544	65,340	104%	53,162	59,464	112%	91%
Region VII	70,668	75,755	107%	60,068	71,011	118%	94%
Region VIII	66,682	51,335	77%	56,680	45,400	80%	88%
Region IX	39,034	38,710	99%	33,179	34,941	105%	90%
Region X	19,507	36,410	187%	16,581	33,576	202%	92%
Region XI	73,361	57,906	79%	62,357	54,024	87%	93%
Region XII	45,313	46,178	102%	38,516	41,318	107%	89%
NCR	397,525	416,121	105%	337,896	407,635	121%	98%
CARAGA	20,652	22,551	109%	17,554	18,950	108%	84%
ARMM	17,973	4,502	47%	15,277	3,829	47%	85%
TOTAL	1,424,814	1,407,897	99%	1,211,092	1,308,277	109%	93%

1. A total of **1,407,897** persons were assessed, representing to about **99%** of the target for the year. Also, there were **1,308,277** persons that were certified. This can be translated to an average of **93%** certification rate, a little higher than the 2016 record of 91%.
2. **Region X** got the highest rank both in terms of the number of persons assessed and certified with **187%** and **202%** accomplishment rate versus their target, respectively.

3. Among all the regions, only ARMM did not surpass their target for the year with **47%** level of accomplishment.
4. Although **Region III** contributed to the bulk of the number of assessed and certified; this region was one of the lowest achiever in terms of accomplishing their target for 2017.

IV. Number of Assessors trained/accredited

A total of **4,552** assessors were accredited or **200%** of the target for the year. Except for NCR, all other regions surpassed beyond the **100%** output for the same period.

V. Number of New Assessment Centers accredited

A total of **4,286** new assessment centers were accredited or **345%** of the 1,242 target. All the regions surpassed their target for this indicator

SUMMARY TABLE OF TOP PERFORMING REGIONS

PERFORMANCE INDICATORS (PIs)	TOP 1	TOP 2	TOP 3	TOP 4	TOP 5
MFO 1: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY SERVICES					
Number of plans/policies developed/issued and disseminated *	IV-B (597%)	I (385%)	IX 346%	III (339%)	XI (329%)
MFO 2: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT SERVICES					
TESDA Technology Institutions (TTIs)					
Number of TTIs enrollees * (All Delivery Modes)	IV-B (723%)	NCR (184%)	VI (165%)	III (150%)	II (145%)
Number of TTIs graduates *	IV-B (764%)	NCR (186%)	VI (174%)	III (160%)	II (152%)
Institution-based Programs					
Number of Enrollees	IV-B (147%)	VIII (139%)	CAR (104%)	NCR & IV-A (101%)	VI (95%)
Number of Graduates	IV-B (151%)	CAR (112%)	VIII (108%)	III (105%)	IV-A (104%)
Enterprise-based/Apprenticeship Programs					
Number of Enrollees	IV-B (305%)	NCR (177%)	VIII (139%)	IV-A (135%)	I (111%)
Number of Graduates	IV-B (319%)	VIII (308%)	IV-A (135%)	I (132%)	IX (122%)
Community-based Programs					
Number of Enrollees	IV-B (237%)	XI (208%)	IX (182%)	XII (177%)	I (158%)
Number of Graduates	IV-B (262%)	XI (228%)	IX (202%)	XII (196%)	CARAGA (175%)
Training for Work Scholarship Program (TWSP)					
Number of TWSP subsidized enrollees *	IV-B (106%)	VIII (105%)	XI (104%)	I (103%)	IV-A (101%)
Number of TWSP subsidized graduates *	I (83%)	CAR (67%)	IV-A & IX (65%)	IV-B (56%)	II (52%)

Private Education Student Financial Assistance (PESFA)					
Number of Enrollees	IV-B (205%)	VIII (202%)	III, VI & XI (189%)	VII (185%)	CAR (183%)
Number of graduates	CAR (144%)	IV-A (113%)	IV-B (95%)	IX (90%)	VI (78%)
Special Training for Employment Program (STEP)					
Number of Enrollees	XI (101.78)	CAR, I, IV-B, VII, VIII (100%)	III (94%)	CARAGA (90%)	NCR (87%)
Number of Graduates	I (94%)	CAR (78%)	III (45%)	IV-B (41%)	VII (38%)
Trainers Development					
Number of TVET Trainers Trained (TM Level I)	XI (1424%)	IV-B (697%)	VIII (484%)	ARMM (345%)	XII (298%)
Number of TVET Trainers provided with skills upgrading	IV-B (2135%)	VIII (749%)	CAR (564%)	IV-A (534%)	II (434%)
MFO 3: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATION SERVICES					
TVET Program Registration and Accreditation Services					
Number of new programs registered *	ARMM (535%)	II (290%)	CARAGA (147%)	VIII (136%)	IX & NCR (112%)
Number of Programs audited	IV-A (101%)	IV-B, VIII & IX (100%)	XII (98%)	NCR (97%)	CARAGA (86%)
Competency Assessment and Certification for Skilled Workers					
Number of skilled workers assessed for certification *	X (187%)	IV-B (157%)	CAR (122%)	II (113%)	IV-A & CARAGA (109%)
Number of Certified	X (1202%)	IV-B (173%)	CAR (130%)	II (123%)	NCR (121%)
Accreditation of Competency Assessors and Assessment Centers					
Number of assessors trained/accredited	XI (1012%)	VIII (668%)	XII (560%)	V (517%)	CAR (516%)
Number of new assessment centers accredited	I (2100%)	IV-A (1757%)	XI (1400%)	VIII (1107%)	XII (932%)

SUMMARY TABLE OF THE NATIONAL PERFORMANCE

PERFORMANCE INDICATORS (PIs)	TARGET	ACCOMP	LEVEL OF ACCOMPLISHMENT
MFO 1: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT POLICY SERVICES			
Number of plans/policies developed/issued and disseminated *	1,919	3,548	185%
Percentage of policies that are updated, issued and disseminated in the last three (3) years *	86%	90%	104%
Percentage of stakeholders who rate policies as good or better *	93%	94%	101%
MFO 2: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT SERVICES			
TESDA Technology Institutions (TTIs)			
Number of TTIs enrollees * (All Delivery Modes)	257,621	359,879	140%

Number of TTIs graduates *	231,859	319,580	138%
Average number of training hours per trainee *	100 hours	198 hours	198%
Percentage of training applications acted upon within two (2) weeks *	90%	94%	104%
Institution-based Programs			
Number of Enrollees	1,230,189	1,059,818	86%
Number of Graduates	1,098,927	872,721	79%
Enterprise-based/Apprenticeship Programs			
Number of Enrollees	73,868	73,298	99%
Number of Graduates	66,481	66,665	100%
Community-based Programs			
Number of Enrollees	864,981	1,165,628	135%
Number of Graduates	778,631	1,126,311	145%
Training for Work Scholarship Program (TWSP)			
Number of TWSP subsidized enrollees *	322,000	290,965	90%
Number of TWSP subsidized graduates *	289,800	137,169	47%
Private Education Student Financial Assistance (PESFA)			
Number of Enrollees	11,111	17,360	156%
Number of graduates	10,000	4,736	47%
Special Training for Employment Program (STEP)			
Number of Enrollees	67,704	49,745	73%
Number of Graduates	60,934	16,366	27%
Trainers Development			
Number of TVET Trainers Trained (TM Level I)	4,899	11,159	228%
Number of TVET Trainers provided with skills upgrading	1,476	3,508	238%
MFO 3: TECHNICAL EDUCATION AND SKILLS DEVELOPMENT REGULATION SERVICES			
TVET Program Registration and Accreditation Services			
Number of new programs registered *	6,502	6,781	104%
Number of Programs audited	15,714	11,260	72%
Competency Assessment and Certification for Skilled Workers			
Number of skilled workers assessed for certification *	1,424,814	1,273,231	89%
Number of Certified	1,211,092	1,185,521	98%
Percentage of graduates in programs with training regulations certified within 5 days after graduation *	85%	65%	76%
Percentage of skilled workers issued with Certification within seven (7) days of their application *	80%	87%	109%
Accreditation of Competency Assessors and Assessment Centers			
Number of assessors trained/accredited	2,273	4,552	200%
Number of new assessment centers accredited	1,292	4,286	332%

TESDA'S 17 POINT AGENDA

TESDA's 17-point Reform and Development Agenda are concrete initiatives projected to improve access to TESDA services and mechanisms that will address persisting issues and concerns of our citizens in far-flung communities and social groups as far as TESDA programs are concerned.

The following accomplishments were monitored as of December this year:

Reform Agenda	Accomplishments
1. Barangay Skills Need Survey	26,561 barangay surveyed
2. Skills Training for Drug Dependents	14,356
3. Special Skills Training for Individual and Family Enterprises	MOA between TESDA and CBCP was signed for the conduct of Skills Training for Family Enterprise
4. Skills Training Program for Inmates and their Families	4,025
5. OFWs Re-integration	5,324
6. Expanded Program for Women, PWDs	16,552
7. Special Skills Program for Indigenous Peoples	16,954
8. Rebel Returnees and their Communities	119
9. On-line Scholarship Application	50,238
10. Walk-in Scholarship Application	63,939
11. Technical Audit of TVET Schools and Programs	371 in NCR
12. Continuing Program for TESDA Alumni	Tracers Study done (profiling of the whereabouts of the alumni for 122 TTIs)
13. Global Access to/ On-line Database of TVET Graduates and Certified Workers	Developed comprehensive database
14. Strengthening Linkages with State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)	Consultative Meetings in CAR, Region II and IV-B
15. Strengthening Linkages with Foreign Skills Training Institutions	TVET Cooperation Agreement with Qatar, Australia and Saudi Arabia
16. Moral Renewal	23 participants (1 batch conducted)
17. Transparency	Full compliance to the requirements of Good Governance Conditions

2017 TESDA STAR AWARDS

3-STAR AWARDEES		
REGION	NAME OF INSTITUTION	STAR-RATED PROGRAM
II	Southern Isabela College of Arts and Trades	Automotive Servicing NC II
IV-A	Jacobo Z. Gonzales Memorial School of Arts and Trades	Mechatronics Servicing NC II
2-STAR AWARDEES		
CAR	Baguio City School of Arts and Trades	Cookery NC II
CAR	Regional Training Center - Baguio	Machining NC II
I	Bangui Institute of Arts and Trades	Aquaculture NC II
II	Isabela School of Arts and Trades	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
III	Concepcion Vocational School	Animal Production (Swine) NC II
IV-A	Quezon National Agricultural School	Agricultural Crops Production NC II
IV-B	Simeon Suan Vocational And Technical School	Shielded Metal Arc Welding (SMAW) NC II
IV-B	Puerto Princesa School of Arts and Trades	Food and Beverage Services NC II
V	Sorsogon National Agricultural School	Dressmaking NC II
V	San Francisco Institute of Science and Technology	Food and Beverage Services NC II
V	Bulusan Vocational Technical School	Dressmaking NC II
V	Bulusan Vocational Technical School	Tailoring NC II
V	Camarines Sur Institute of Fisheries and Marine Sciences	Aquaculture NC II
VI	Saint Gabriel College, Inc.	Health Care Services NC II
VI	Negros Occidental Language and Information Technology Center	Contact Center Services NC II
VI	Dumalag Vocational Technical School	Cookery NC II
VI	Leon Ganzon Polytechnic College	Food Processing NC II
VIII	Regional Training Center - Tacloban	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
VIII	Calubian National Vocational School	Food and Beverage Services NC II
VIII	Saint Therese Educational Foundation of Tacloban, Inc.	Shielded Metal Arc Welding (SMAW) NC II
VIII	Arteche National Agricultural School	Bread and Pastry Production NC II
VIII	Samar National School of Arts and Trades	Food and Beverage Services NC II
VIII	Balicutro College of Arts and Trades	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
X	Camiguin School of Arts and Trades	Shielded Metal Arc Welding (SMAW) NC II
XI	Lupon School of Fisheries	Aquaculture NC II
XI	Lupon School of Fisheries	Bread and Pastry Production NC II
XI	Lupon School of Fisheries	Food and Beverage Services NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Cookery NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Motorcycle/Small Engine Servicing NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Rice Machinery Operation NC II
XII	General Santos National School of Arts and Trades	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
XII	Surallah National Agricultural School	Agricultural Crops Production NC III

1-STAR AWARDEES

REGION	NAME OF INSTITUTION	STAR-RATED PROGRAM
CAR	Baguio City School of Arts and Trades	Food and Beverage Services NC II
CAR	Provincial Training Center - Kalinga	Electrical Installation and Maintenance NC II
CAR	Data Center College Of The Philippines of Baguio City, Inc	Food and Beverage Services NC II
I	Pangasinan School of Arts and Trades	Electrical Installation and Maintenance NC II
IV-A	Saint Michael's College of Laguna	Bread and Pastry Production NC II
V	Sorsogon National Agricultural School	Tailoring NC II
V	Camarines Sur Institute of Fisheries and Marine Sciences	Food and Beverage Services NC II
V	Verde Grande College, Inc.	Food and Beverage Services NC II
VI	Passi Trade School	Shielded Metal Arc Welding (SMAW) NC II
VI	Leon Ganzon Polytechnic College	Food and Beverage Services NC II
VI	New Lucena Polytechnic College	Trainers Methodology Level I
VII	Regional Training Center - Cebu	Machining NC II
VII	Provincial Training Center – Pilar	Electrical Installation and Maintenance NC II
VII	Provincial Training Center – Pilar	Shielded Metal Arc Welding (SMAW) NC II
VIII	Cabucgayan National School of Arts and Trades	Cookery NC II
VIII	Balangiga National Agricultural School	Bartending NC II
VIII	Provincial Training Center - Catarman	Shielded Metal Arc Welding (SMAW) NC II
X	Cagayan De Oro (Bugo) School of Arts and Trades	Automotive Servicing NC II
XI	Carmelo Delos Cientos Sr. National Trade School	Shielded Metal Arc Welding (SMAW) NC II
XI	Wangan National Agricultural School	Food Processing NC II
XI	Lupon School of Fisheries	Bartending NC II
XI	Lupon School of Fisheries	Beauty Care (Nail Care) Services NC II
XI	Lupon School of Fisheries	Cookery NC II
XI	Lupon School of Fisheries	Driving NC II
XI	Lupon School of Fisheries	Food Processing NC II
XI	Lupon School of Fisheries	Front Office Services NC II
XI	Lupon School of Fisheries	Housekeeping NC II
XI	Lupon School of Fisheries	Massage Therapy NC II
XI	Lupon School of Fisheries	Refrigeration and Air-conditioning Servicing (DomRAC) NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Automotive Servicing NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Machining NC I
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Masonry NC II
XI	Regional Training Center Davao - Korea Philippines Vocational Training Center	Shielded Metal Arc Welding (SMAW) NC II
CARAGA	Provincial Training Center - Agusan Del Norte	Cookery NC II
CARAGA	Provincial Training Center - Agusan Del Norte	Shielded Metal Arc Welding (SMAW) NC II

